

UNIFORM CURRICULUM

**TWO YEAR B.Ed. PROGRAMME**

**IN WEST BENGAL**

*Prepared by the Curriculum Committee, Constituted by the  
Higher Education Department, Government of West Bengal*

## REGULATIONS FOR 2-YEAR BEd PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

In exercise of the powers conferred by the Government of West Bengal (Memo No.329-Edn(CS)/EE/10M-16/15 dated 6th April, 2015), the Curriculum Committee hereby makes the following Regulations:

These regulations shall be called the Regulations (for the BEd Programme), with effect from 2015. They shall apply to every candidate applying for admission, registration, conduct and conferment of the BEd, degree within the jurisdiction of this State i.e. West Bengal.

Admissions, registrations and conferment of BEd Degree shall be guided by these regulations.

### 1. Course Structure:

The duration of this program is two academic years consisting of four semesters. The academic year shall commence from July 1st of every year. Each semester is roughly of 6 months duration including regular classes, assignments, practice teaching and examinations. The program structure is as follows:

### BED ACADEMIC CALENDAR

Semester	Duration (Tentative)	Activities
I	<b>1<sup>st</sup> July to 31<sup>st</sup> December (1<sup>st</sup> Year)</b>	
	❖ 1 <sup>st</sup> July to 30 <sup>th</sup> November	Theory Class, Engagement with Field and EPC 1
	❖ 1 <sup>st</sup> December to 15 <sup>th</sup> December	<b>Examination:</b> Theory, Engagement with Field and EPC 1 Practical
	❖ 16 <sup>th</sup> December to 31 <sup>st</sup> December	<b>Evaluation and Publication of Result (Semester Break for the Students)</b>
II	<b>1<sup>st</sup> January to 30<sup>th</sup> June (1<sup>st</sup> Year)</b>	
	❖ 1 <sup>st</sup> January to 15 <sup>th</sup> April	Theory Class, Engagement with Field and EPC 2
	❖ 16 <sup>th</sup> April to 15 <sup>th</sup> May	Teaching Internship (No External Evaluation)
	❖ 16 <sup>th</sup> May to 31 <sup>st</sup> May	Sharing the Experience with the Teacher Educators and engage with other Co-curricular activities
	❖ 1 <sup>st</sup> June to 15 <sup>th</sup> June	<b>Examination:</b> Theory,

Semester	Duration (Tentative)	Activities
		Engagement with Field and EPC 2 Practical
	❖ 16th June to 30th June	<b>Evaluation and Publication of Result (Semester Break for the Students)</b>
<b>III</b>	<b>1<sup>st</sup> July to 31<sup>st</sup> December (2<sup>nd</sup> Year)</b>	
	❖ 1 <sup>st</sup> July to 30 <sup>th</sup> July	Theory Class, Orientation in College for Pedagogy files of School subjects and Internship Teaching Skills.
	❖ 1 <sup>st</sup> August to 30 <sup>th</sup> November	Four months school Internship
	❖ 1 <sup>st</sup> December to 15 <sup>th</sup> December	Evaluation of School Internship
	❖ 16 <sup>th</sup> December to 31 <sup>st</sup> December	<b>Evaluation and Publication of Result (Semester Break for the Students)</b>
<b>IV</b>	<b>1<sup>st</sup> January to 30<sup>th</sup> June (2<sup>nd</sup> Year)</b>	
	❖ 1 <sup>st</sup> January to 31 <sup>st</sup> May	Theory Class including Optional course, EPC 3 and EPC 4, Engagement with Field
	❖ 1 <sup>st</sup> June to 15 <sup>th</sup> June	<b>Examination:</b> Theory, Engagement with Field and EPC 3 & 4 Practical
	❖ 16 <sup>th</sup> June to 30 <sup>th</sup> June	<b>Evaluation and Publication of Result (Semester Break for the Students)</b>

## 2. Admission criteria for BEd Programme:

Any candidate who has obtained 50% marks in Bachelor Degree/Master's Degree in Science/Social Science/Humanities or Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks are eligible for admission in BEd Programme. For admission, the Institution follows the prevalent rules as prescribed by The NCTE Regulations, 2014 (published in The Gazette of India: Extraordinary, Part -III, Sec-4, dated 01.12.2014). Mode of admission is based on the total score obtained from his/her Secondary, HS, Graduation and Post-Graduation. Relaxation of the percentage of marks for reserved category candidate will be as per State Govt. rules. Intake capacity is as per NCTE, State Govt. & other statutory bodies.

### 3. Registration:

As per University guidelines.

#### UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2-YEAR Bed PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
<b>SEMESTER-I</b>					
Course-I (1.1.1)	Childhood and Growing Up (1 <sup>st</sup> & 2 <sup>nd</sup> half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 <sup>st</sup> & 2 <sup>nd</sup> half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
CourseEPC-1 (1.1 EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1 + 1)	16+32
<b>TOTAL</b>		<b>325</b>	<b>175</b>	<b>500(13+7)</b>	<b>208+224</b>
<b>Full Marks: 500 (Credit: 20)</b>					
<b>SEMESTER-II</b>					
Course-III (1.2.3)	Learning and Teaching (1 <sup>st</sup> & 2 <sup>nd</sup> half)	50+50	25	100+25 (4+1)	64+32
Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1 <sup>st</sup> & 2 <sup>nd</sup> half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
<b>TOTAL</b>		<b>325</b>	<b>175</b>	<b>500(13+7)</b>	<b>208+224</b>
<b>Full Marks: 500 (Credit: 20)</b>					

COURSE & CODE	COURSE NAME	MARKS		Marks (Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
<b>SEMESTER-III</b>					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+100 (2+4)	32+128
	School Internship		350	350(14)	448
	<b>TOTAL</b>	<b>50</b>	<b>450</b>	<b>500(2+18)</b>	<b>32+576</b>
<b>Full Marks: 500 (Credit: 20)</b>					
<b>SEMESTER-IV</b>					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum-Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course XI (1.4.11) Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course XI (1.4.11) Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Yoga Education	50	25	50+25 (2+1)	32+32
CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT	50	50	50+50 (2+2)	32+64
CourseEPC-4(1.4EPC4)	Yoga Education : Self Understanding & Development	50	50	50+50 (2+2)	32+64
	<b>TOTAL</b>	<b>300</b>	<b>200</b>	<b>500(12+8)</b>	<b>192+256</b>
<b>Full Marks: 500 (Credit: 20)</b>					
<b>Total Marks: 2000 (Credit: 80)</b>					

**Note:** a) \*Optional Courses can be from among the following-Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, and Environmental and Population Education, Yoga Education,